



Investigate Elements of Chance Using a Simulation

| Achieved | Merit | Excellence |
|---|--|--|
| Investigate a situation involving elements of chance using a simulation. | Investigate a situation involving elements of chance using a simulation, with justification. | Investigate a situation involving elements of chance using a simulation, with statistical insight. |
| <u>Justification</u> - Linking components of the investigation process to the context, explaining relevant considerations, and supporting findings with evidence from the experiment. | | |
| <u>Statistical Insight</u> - Integrating statistical and contextual knowledge throughout, reflecting on the process, discussing variation, considering other relevant variables. | | |
| Simulation Methods | | |
| The process of carrying out a simulation involves: | | |
| ☐ Designing the simulation | | |
| ☐ Identifying tools to be used | | |
| ☐ Defining a trial | | |
| ☐ Deciding the number of trials | | |
| Determining data recording methods | | |
| ☐ Carrying out the simulation and recording outcomes | | |
| Selecting and using appropriate displays and measures | | |
| ☐ Communicating findings in a conclusion | | |
| Key Considerations | | |
| For Merit, link components of the simulation process to the context and explain relevant design considerations. Support findings with evidence from the simulation. | | |
| ☐ For Excellence, integrate statistical and contextual knowledge throughout the process. Reflect on the process and consider other variables. | | |
| Key Vocabulary | | |
| Students should understand and use terms related to simulations and probability, such as: | | |
| ☐ Chance | ☐ Outcome ☐ P | opulation |
| ☐ Random | | imulation |
| ☐ Trial | ☐ Sample | |