



Design a Questionnaire

| Achieved | Werit | Excellence | |
|--|---|---|--|
| Design a questionnaire. | Design a questionnaire, with justification. | Design a questionnaire, with statistical insight. | |
| <u>Justification</u> - Linking components of the supporting findings with evidence from the | | nining relevant considerations, and | |
| Statistical Insight - Integrating statistical a variation, considering other relevant variation | | lecting on the process, discussing | |
| Questionnaire Design Proce | ess ess | | |
| The components of the questionna | ire design process include: | | |
| \square Clarifying the specific information needs of the survey and the groups who will use the data | | | |
| Posing survey questions, co | Posing survey questions, considering sources of variation by: | | |
| ☐ Determining relevant variables | | | |
| ☐ Determining appro | priate measures for each variable | | |
| Using an appropria | te range of question types | | |
| Checking the survey question | ons by: | | |
| ☐ Carrying out a desk review | | | |
| Conducting a pilot survey(s) including collecting and recording data | | | |
| ☐ Refining the questi | onnaire based on the results of the pilot s | survey | |
| Documenting the design pr | ocess including the draft and final question | onnaire | |
| Key Vocabulary | | | |
| Students are expected to understand and use terms related to questionnaire design, such as: | | | |
| Survey | _ | Contextual knowledge | |
| ☐ Variable | | tatistical knowledge | |
| ☐ Measure | ☐ Pilot survey | tutionioni Miowicuge | |
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