



# Algebra Past Papers - Modelling/Word Problems- Answers

## 2023 Question 3d-e.

<p>(d)</p> <p>Equation  <math>y = a(x + 1.25)(x - 1.25)</math>  <math>y = a(x^2 - 1.5625)</math>  <math>x = 0, y = -3</math>  <math>-3 = -1.5625a</math>  <math>a = 1.92</math>  <math>y = 1.92(x + 1.25)(x - 1.25)</math>  <math>x = 1.1, y = -0.678</math>            No, boat will not float.            OR            Using vertex form:  <math>y = a(x - h)^2 + k</math>  <math>y = ax^2</math>  <math>3 = a(1.25)^2</math>  <math>a = 1.92</math>  <math>y = 1.92(1.1)^2</math>  <math>y = 2.3232</math>            The edge of the canal is only 0.6768 m below the water surface, so the boat won't float.            Accept other correct variations of these approaches.</p>	<ul style="list-style-type: none"> <li>• General equation, fitting the context, formed in any correct format.</li> </ul>	<ul style="list-style-type: none"> <li>• Coefficient of <math>x^2</math> found..</li> </ul>	<ul style="list-style-type: none"> <li>• Depth of canal at appropriate width, or width of canal at 1m depth, calculated.            AND            Statement that boat will not float or similar comment.</li> </ul>
<p>(e)</p> <p><math>2\pi rh + 2\pi r^2 = 8rh + 4r^2</math>  <math>\pi rh + \pi r^2 = 4rh + 2r^2</math>  <math>\pi h + \pi r = 4h + 2r</math>  <math>\pi h - 4h = 2r - \pi r</math>  <math>h(\pi - 4) = r(2 - \pi)</math>  <math>h = r \frac{(2 - \pi)}{(\pi - 4)}</math>  <math>= \frac{r(\pi - 2)}{(4 - \pi)}</math>            i.e. <math>h = 1.33r</math></p>		<ul style="list-style-type: none"> <li>• Sets up initial equation.            OR gives <math>r</math> correctly in terms of <math>h</math>.            box is incorrect<sup>2</sup>            OR            If surface area of <b>and</b> SA = <math>Ar + Bhr</math>, where <math>B \neq 0</math>, accept consistent, possibly unsimplified, answer of</li> </ul> $h = \frac{r \left( \pi - \frac{A}{2} \right)}{\left( \frac{B}{2} - \pi \right)}$	<p>T: Correct expression but not simplified.            TT: Correct expression.</p>

2022 Question 1c-d.

(c)(i)	<p>Sum of orange corners:  <math>A + A + 24 = 2A + 24</math>                      <math>[A + B]</math></p> <p>Sum of blue corners:  <math>A + 21 + A + 3 = 2A + 24</math>                      <math>[(A+3) + (B - 3)]</math></p> <p>Therefore sum of orange corners – sum of blue corners,  no matter where you start the square.</p>	Correct algebraic evidence but no conclusion.	Two sums compared and conclusion explicitly drawn.	
(ii)	<p>Product of orange corners:  <math>A(A + 24) = A^2 + 24A</math></p> <p>Product of blue corners:  <math>(A + 21)(A + 3) = A^2 + 24A + 63</math></p> <p>If these products are equal:  <math>A^2 + 24A + 63 = A^2 + 24A</math> **</p> <p>So <math>63 = 0</math>  Which is impossible.  Or a statement that 63 cannot equal zero.  OR  An argument based on the orange corners being A and B,  and the blue corners being A + 3 and B – 3, leading to  <math>3B - 3A - 9 = 0</math>  <math>B - A = 3</math> ##  This cannot true if B is on a different row, and, as this is  not true, the products cannot be equal.  [or equivalent arguments with different valid expressions  for the corners]</p>		<p>Correct algebraic evidence up to line **.</p> <p>OR</p> <p>Simplified relationship between A and B (line ##) but no conclusion</p>	<p>Correct and complete algebraic reasoning.</p> <p>OR</p> <p>Correct algebraic evidence with conclusion.</p>
(d)	<p>For a rectangle M wide and N tall:</p> <p>Sum of orange corners:  <math>A + [A + (M - 1) + 7(N - 1)]</math>  <math>= 2A + M + 7N - 8</math></p> <p>Sum of blue corners:  <math>[A + 7(N - 1)] + [A + (M - 1)]</math>  <math>= 2A + M + 7N - 8</math></p> <p>Both sums have the same expression so are always equal.  Accept alternative approaches that are valid arguments.</p>		<p>Reasoning valid but M and / or N used for the corners.</p> <p>OR</p> <p>Correct algebraic evidence but no conclusion.</p>	Correct and complete reasoning with conclusion stated.

2021 Question 3a-d.

(a)	Volume of cuboid = $p^3$ in simplest form.	Correct answer.		
(b)	$(p - 4)(p + 5)(p - 3)$ $= (p - 4)(p^2 + 2p - 15)$ $= p^3 - 2p^2 - 23p + 60$	Correct simplified expression.		
(c)	<p>Volume of cuboid  <math>= p(p + a)(p - a)</math>  <math>= p^3 - pa^2</math></p> <p>If this is the same as the volume of the cube,  <math>p^3 - pa^2 = p^3</math>  so <math>pa^2 = 0</math></p> <p>Thus <math>a = 0</math> is the only solution (since <math>p \neq 0</math>).  OR that there are no [non-trivial] solutions.</p> <p>Hence the cuboid never has the same volume as the cube unless you leave the sides unchanged. Or equivalent.</p>	Correct working to the point of equating the two volumes.	Makes correct conclusion with valid working and reasoning.	
(d)(i)	<p>SA of cuboid  <math>= 2[(p - a)(p + a) + 10(p - a) + 10(p + a)]</math>  <math>= 2[p^2 - a^2 + 20p]</math></p> <p>Thus <math>2p^2 - 2a^2 + 40p = 6p^2</math>  <math>0 = 4p^2 - 40p + 2a^2</math>  <math>0 = 2p^2 - 20p + a^2</math></p>	Finds expression for SA of cuboid and expands it (accept no use of factor of 2 for all sides).	Derives given equation clearly.	
(d)(ii)	<p>For there to be solutions,  <math>400 - 8a^2 &gt; 0</math>  <math>50 &gt; a^2</math>  Hence <math>0 &lt; a &lt; 7.1</math>.</p> <p>If <math>a = 7</math>, we solve <math>2c^2 - 20c + 49 = 0</math>  and obtain <math>p = 5.707</math> or <math>p = 4.293</math>.</p> <p>However, one of the sides of the cuboid is <math>p - a</math>, meaning that it will be negative with either value of <math>p</math> obtained here.</p> <p>If <math>a = 6</math>, we solve <math>2p^2 - 20p + 36 = 0</math>  and obtain <math>p = 7.646</math> or <math>p = 2.354</math>.</p> <p>The larger of these 2 values is a valid solution so the largest possible whole number value of <math>a</math> is 6.</p> <p>The cube has sides of 7.646 cm, and the cuboid is <math>1.646 \times 13.646 \times 10</math> cm.</p>	Evaluates discriminant.	Obtains inequality (or implies one) for $a$ or $a^2$ .	<p>T1: Obtains <math>a = 7</math> and dimensions of 5.707 for the cube but does not go on from there.</p> <p>T2: Obtains correct dimensions for the cube and the cuboid.</p>

2020 Question 3c.

(c)(i)	<p>Turnover = <math>(2d + 5)(101 - 3d) = 445</math>  <math>-6d^2 + 187d + 60 = 0</math>                  Either <math>d = -0.3176</math> or <math>d = 31.48</math> (4sf)  <math>d</math> needs to be both positive and whole,                  so neither solution is valid, which                  means that the turnover is never \$445.</p>	Forms the correct equation for turnover.	Finds the values of $d$ .	T1: Gives a valid explanation as to why the turnover is never \$445.
(c)(ii)	<p><math>(2d + 5)(101 - 3d) = k</math>  <math>-6d^2 + 187d + (505 - k) = 0</math>  <math display="block">d = \frac{-187 \pm \sqrt{187^2 - 4(-6)(505 - k)}}{2(-6)}</math>  <math display="block">d = \frac{187 \pm \sqrt{47089 - 24k}}{12}</math> <ol style="list-style-type: none"> <li>Discriminant needs to be positive (so <math>k &lt; 1962.04</math>)</li> <li><math>d</math> is rational so <math>47089 - 24k</math> must be a square number</li> <li><math>d</math> is an integer, so <math>187 \pm \sqrt{47089 - 24k}</math> must be divisible by 12</li> <li><math>d</math> is positive, so <math>187 \pm \sqrt{47089 - 24k}</math> must be positive.</li> </ol> </p>	Rearrangement of equation set to 0.	Finds a simplified expression for $d$ .	<p>T1: Makes ONE of the listed conclusions.</p> <p>T2: Makes TWO of the listed conclusions.</p>

2019 Question 2d.

(d)	<p>Small rectangle: Area = <math>y^2 - 8y = 9</math>  <math>y^2 - 8y - 9 = (y - 9)(y + 1) = 0 \Rightarrow y = 9</math>                  Since <math>x = 2y - 6</math>                  Large rectangle: Area = <math>(2y - 6)(2y - 10)</math>  <math>= 4y^2 - 32y + 60</math>                  Hence Area = <math>96 \text{ cm}^2</math></p>	y found.		Area found.
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2018 Question 1e.

(e)	<p><math>h = \frac{1}{4}(w + 60) = \frac{1}{4}w + 15</math>                  (or <math>w = 4h - 60</math>)  <math>A = 60w + 2 \times wh + 2 \times 60h</math>  <math>= 60w + 2wh + 120h</math>  <math>7400 = 60w + 2w(\frac{1}{4}w + 15)</math>  <math>+ 120(\frac{1}{4}w + 15)</math>  <math>\Rightarrow \frac{1}{2}w^2 + 120w - 5600 = 0</math>                  (or <math>8h^2 + 240h - 11000 = 0</math>)  <math>w = 40, -280</math> (or <math>h = 25, -55</math>)                  Hence <math>h = \frac{1}{4}(40 + 60) = 25 \text{ cm}</math></p>	Expression for height or area formed.	Quadratic formed.	Height found.
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### 2018 Question 2d.

(d)	$k = \frac{2.43}{(1.8)^2} = 0.75$ $h = 0.75x(3.6 - x) = 2.7x - 0.75x^2$ $0.75x^2 - 2.7x + 0.5 = 0$ $x = 3.4041, 0.1958$ <p>Length of rail = <math>3.4041 - 0.1958</math> = 3.208 metres</p>	Finds k.	Forms a quadratic.	Length of rail found.
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### 2017 Question 1c-d.

(c)	$(2n+6)^2 - (n-2)^2 = 200$ $4n^2 + 24n + 36 - n^2 + 4n - 4 = 200$ $3n^2 + 28n - 168 = 0$ $n = 4.1525 \text{ OR } -13.49$ <p>Width is <math>\frac{1}{2}(2n+6-n+2) = \frac{n}{2} + 4</math> = 6.1 cm (6.07625)</p>	Sets up a quadratic OR finds expression for width in terms of $n$ .	Both solutions of quadratic found.	Correct answer.
(d)	<p>Let <math>x</math> be the number of people who went on the trip.</p> $\frac{560}{x} - \frac{560}{x+3} = 1.5$ $1.5x^2 + 4.5x - 1680 = 0$ $x = 32 \text{ or } -35$ <p>So 32 students went on the trip.</p>	Sets up equation.	Quadratic equation formed.	Correct solution with positive answer.

### 2016 Question 2e.

(e)	<p>Let the sides of the triangle be <math>3y</math>, <math>4y</math>, and <math>5y</math> for some real positive number <math>y</math>.</p> <p>Area of triangle is <math>\frac{1}{2} \times 3y \times 4y = 6y^2</math></p> <p>Path has width 1.</p> <p>So path area is <math>12y + \pi</math></p> $2(12y + \pi) - 6y^2 = 2\pi$ $24y + 2\pi - 6y^2 - 2\pi = 0$ $24y - 6y^2 = 0$ $6y(4 - y) = 0$ <p>So <math>y = 4</math> ( as can't be 0)</p> <p>and length of longest side of triangle is <math>5 \times 4 = 20</math> m. (Longest side 22.35m accepted as an alternative interpretation.)</p>	Quadratic established.	Quadratic solved for $y$ , or consistently solved from incorrect quadratic.	Correctly solved and dimensions given.
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### 2015 Question 2d-e.

(d)(i)	<p>Let <math>x</math> be the length and <math>w</math> the width. Then the perimeter is <math>2x + 2w</math>.</p> <p>Area <math>xw = 50</math></p> <p>So</p> $w = \frac{50}{x} \text{ or } 2w = \frac{100}{x}$ <p>So perimeter =</p> $2x + \frac{100}{x}$	Shows relationship.		
(d)(ii)	$2x + \frac{100}{x} = 33$ $2x^2 - 33x + 100 = 0$ $(2x - 25)(x - 4) = 0$ $x = 12.5 \text{ or } x = 4 \text{ m}$ <p>So the dimensions of the garden are 4 m and 12.5 m.</p>	Forms a quadratic equation	Solved for $x$ , or consistently solved from incorrect quadratic.	Correctly solved and dimensions given.

(e)	<p>David's speed is <math>x</math> km / h</p> <p>Sione's speed is <math>(x + 4)</math> km / h</p> <p>Difference in time is half an hour.</p> $0.5 = \frac{150}{x} - \frac{150}{x+4}$ $0.5 = \frac{150(x+4) - 150x}{x(x+4)}$ $0.5x(x+4) = 600$ $x^2 + 4x - 1200 = 0$ $x = 32.70 \text{ km / hr}$		Sets up equation correctly and solves with an error.	Correctly sets up equation and solves correctly.
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### 2014 Question 2c.

(c)(i)	$rx^2 - tx - h = 0$ $x = \frac{t \pm \sqrt{t^2 + 4rh}}{2r}$		Answer with $\pm$ before surd.	
(ii)	$h = ax(x - 12)$ <p>when <math>x = 6, h = 6</math></p> $6 = 6a \times -6$ $a = -\frac{1}{6}$ $h = -\frac{1}{6}x(x - 12)$ <p>Or <math>y = -\frac{1}{6}x^2 + 2x</math></p>	General form of equation and recognition of point (6,6).	Correct equation.	

### 2014 Question 2c cont.

(iii)	$h = -\frac{1}{6}x(x-12) = 1.9$ $-x^2 + 12x - 6 \times 1.9 = 0$ $x = 1.04, 10.96$ <p>width of lane 4.955 m</p>		Solved for height of 1.9 m.	Correct width of lane found.
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### 2012 Question 2e.

(e)	<p>Equation <math>d = a(x+8)(x-8)</math></p> $d = a(x^2 - 64)$ $d = 0 \quad 64a = 16$ $a = \frac{1}{4}$ $d = \frac{1}{4}(x+8)(x-8)$ <p>Width of 12, <math>x = \pm 6</math></p> $\frac{1}{4} \times 14 \times 2 = 7 \text{ m}$	General equation formed in any correct format.	$a$ calculated and equation formed. Depth = -7m	Problem solved.
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